“Teach Me Speech” – Instructions & Grading Rubric

For this assignment, you will be researching a topic and writing a two-three minute speech on that topic. This speech should be an overview of the entire subject. It should also include enough details to make your listeners feel informed, but not so many details that it just turns into a list. You will approach this assignment like a teacher – *teach* you listeners about the topic, assuming that they do not know anything about it.

Grading Rubric

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| --- | --- | --- |
| Required Element | Points Available | Points Scored |
| Your speech gave a broad overview of your topic. You summarized the subject well, giving your audience an overall understanding.  | 4 |  |
| Your speech provided well-chosen details about the topic to keep your audience interested . You mentioned specific, interesting people, works, or points in your topic’s history.  | 4 |  |
| You quoted two experts on your topic.  You led in to those quotations, so that they felt like a natural part of the speech.  You cited the source of each quotation.  | 6 |  |
| You demonstrated a command of formal English when speaking.  You spoke with adequate volume and pronunciation.  You made appropriate eye-contact with your audience, and did not simply read your speech.  You spoke for at least two minutes, but did not speak for more than three.  | 8 |  |

Standards Addressed:

**LAFS.8.SL.2.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

**LAFS.8.W.1.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Establish and maintain a formal style.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

**LAFS.8.W.3.7** Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

**LAFS.8.W.3.8** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.